

# HINTS & TIPS

## FOR A SUCCESSFUL PEDAGOGICAL TOOL

ERASMUS+ YOUTH FOR EMBLEMATIC MOUNTAINS (Y4EMM)

**NAME OF THE TOOL:**  
GIVE THE ACTIVITY A  
MOTIVATING TITLE

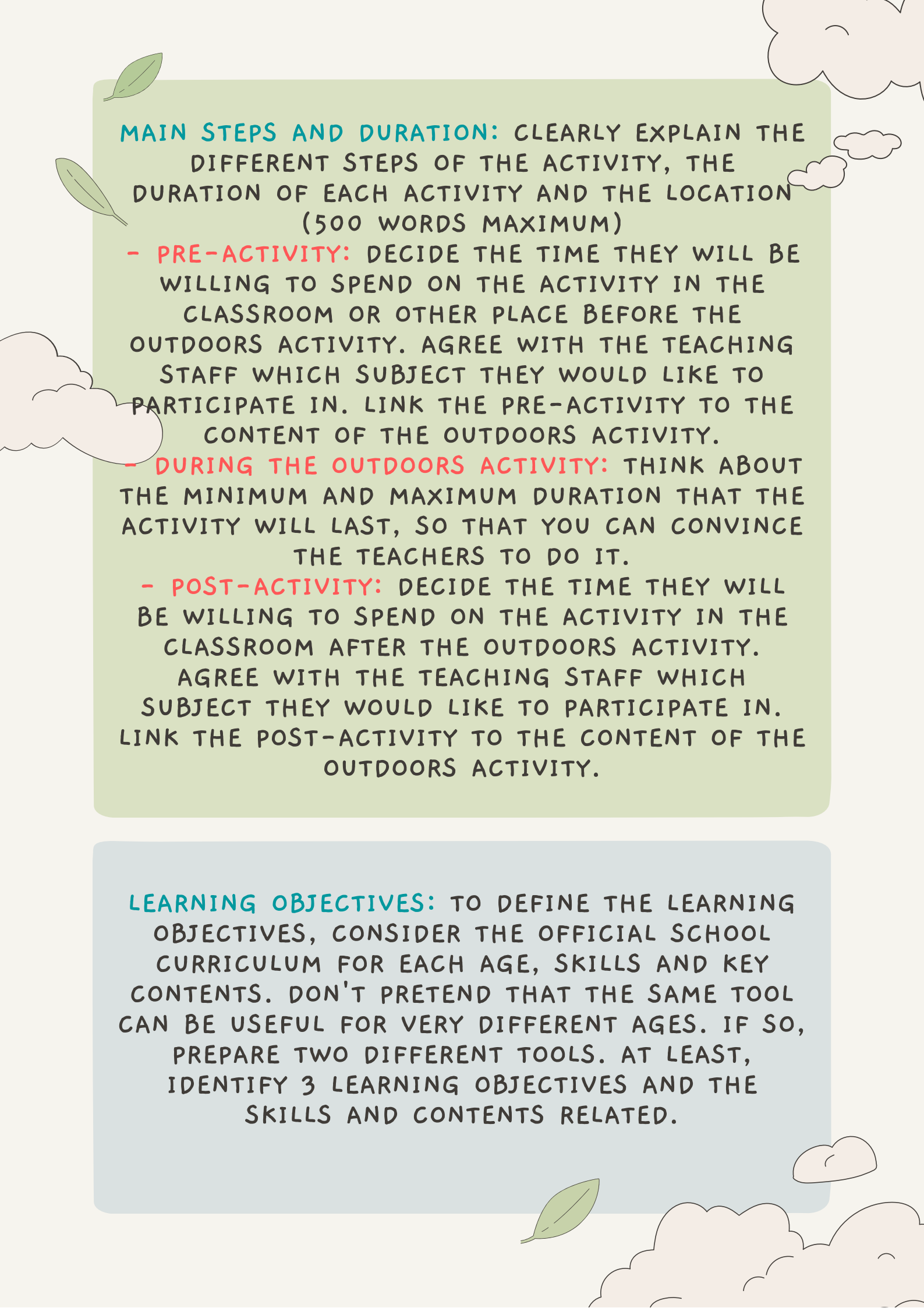
**CATEGORY OF TOOL:** DO  
NOT USE TOO MANY  
TOOLS IN THE SAME  
ACTIVITY. FOCUS ON  
THE MOST APPROPRIATE  
FOR THE DESIRED GOALS  
AND THE AGE OF THE  
STUDENTS. REMEMBER  
THAT YOU CAN SELECT  
THE TOOLS FROM THE  
TEACHING GUIDE OR  
FROM OTHER RESOURCES  
ON THE PROJECT

**TEACHING STRATEGIES:**  
DO NOT USE TOO MANY  
STRATEGIES IN THE SAME  
ACTIVITY. FOCUS ON THE  
MOST APPROPRIATE  
TEACHING STRATEGIES FOR  
THE DESIRED GOALS AND  
THE AGE OF THE STUDENTS.  
REMEMBER THAT YOU CAN  
SELECT THE TOOLS FROM  
THE TEACHING GUIDE OR  
FROM OTHER RESOURCES OF  
THE PROJECT.

**MAIN TOPIC:** FOCUS  
THE ACTIVITY ON A  
SINGLE TOPIC. USE A  
SENTENCE TO BE MORE  
CONCISE IN THE TOPIC  
ADDRESSED

**TARGET/AGES:** ADDRESS  
THE ACTIVITY TO A  
RANGE OF STUDENTS  
WITH A DIFFERENCE OF  
2 YEARS, AT MOST

**DESCRIPTION OF THE  
TOOL/ACTIVITY:** BE  
CLEAR AND SPECIFIC  
IN YOUR TOOL  
DESCRIPTION. MAKE  
SURE THE AUDIENCE  
UNDERSTANDS THE  
ACTIVITY. YOU MAY  
REFER TO THE CROSS-  
CUTTING ACTIVITIES  
TO HELP YOU IN THIS  
DESCRIPTION. PROVIDE  
GUIDANCE  
THROUGHOUT THE  
GAME. (500 WORDS  
MAXIMUM)





**MAIN STEPS AND DURATION:** CLEARLY EXPLAIN THE DIFFERENT STEPS OF THE ACTIVITY, THE DURATION OF EACH ACTIVITY AND THE LOCATION (500 WORDS MAXIMUM)

- **PRE-ACTIVITY:** DECIDE THE TIME THEY WILL BE WILLING TO SPEND ON THE ACTIVITY IN THE CLASSROOM OR OTHER PLACE BEFORE THE OUTDOORS ACTIVITY. AGREE WITH THE TEACHING STAFF WHICH SUBJECT THEY WOULD LIKE TO PARTICIPATE IN. LINK THE PRE-ACTIVITY TO THE CONTENT OF THE OUTDOORS ACTIVITY.




- **DURING THE OUTDOORS ACTIVITY:** THINK ABOUT THE MINIMUM AND MAXIMUM DURATION THAT THE ACTIVITY WILL LAST, SO THAT YOU CAN CONVINCE THE TEACHERS TO DO IT.

- **POST-ACTIVITY:** DECIDE THE TIME THEY WILL BE WILLING TO SPEND ON THE ACTIVITY IN THE CLASSROOM AFTER THE OUTDOORS ACTIVITY. AGREE WITH THE TEACHING STAFF WHICH SUBJECT THEY WOULD LIKE TO PARTICIPATE IN. LINK THE POST-ACTIVITY TO THE CONTENT OF THE OUTDOORS ACTIVITY.

**LEARNING OBJECTIVES:** TO DEFINE THE LEARNING OBJECTIVES, CONSIDER THE OFFICIAL SCHOOL CURRICULUM FOR EACH AGE, SKILLS AND KEY CONTENTS. DON'T PRETEND THAT THE SAME TOOL CAN BE USEFUL FOR VERY DIFFERENT AGES. IF SO, PREPARE TWO DIFFERENT TOOLS. AT LEAST, IDENTIFY 3 LEARNING OBJECTIVES AND THE SKILLS AND CONTENTS RELATED.






**TEACHING POINTS (OPTIONAL):** DETECT THE MAIN KEY CONCEPTS YOU WANT TO TEACH AND LEARNING OBJECTIVES YOU WANT TO ACHIEVE. EXPLAIN THEM TO THE STUDENTS BEFORE THE ACTIVITY.

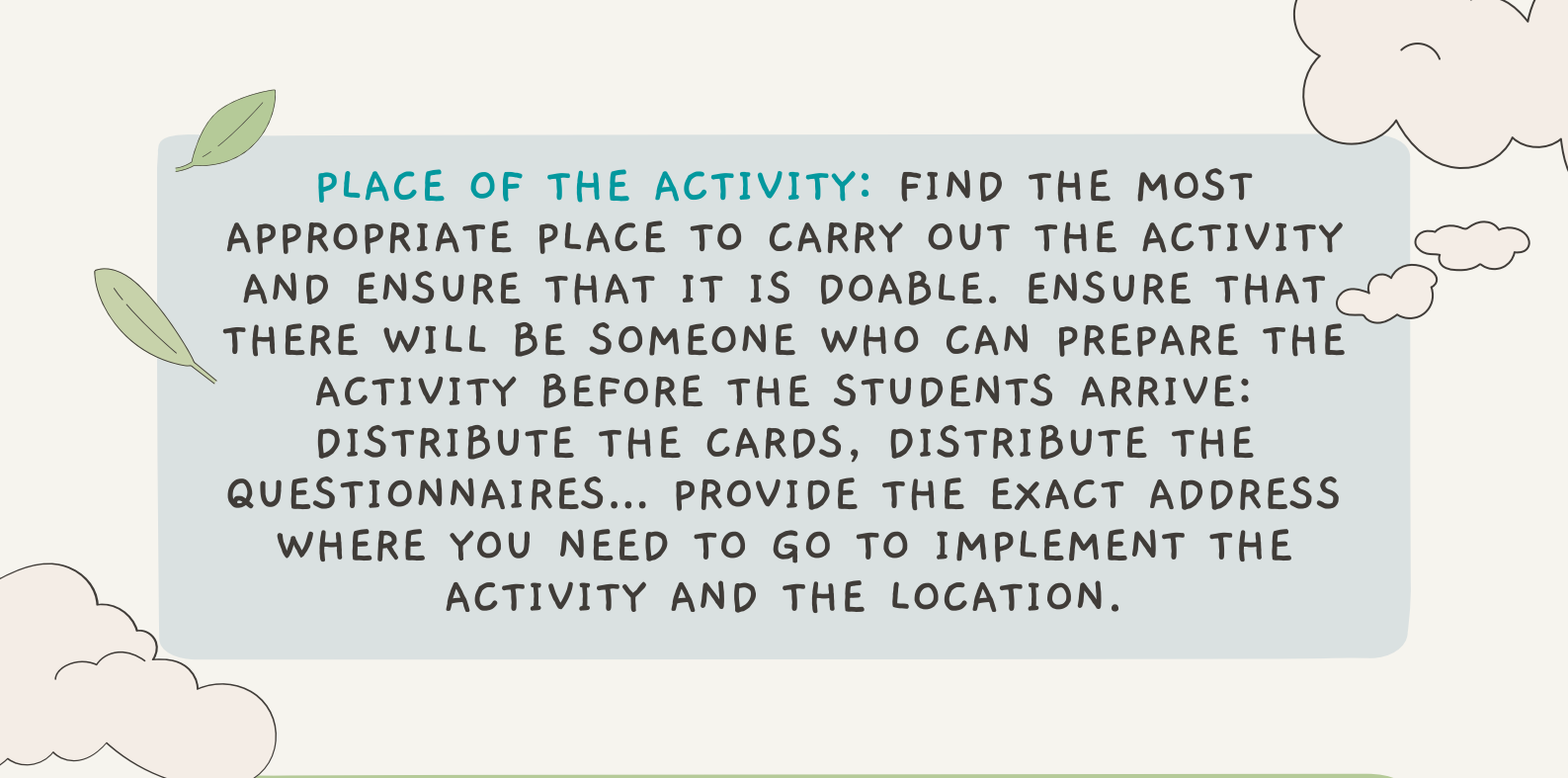


**EVALUATION/ASSESSMENT:** DESCRIBE THE EVALUATION SYSTEMS AND PROVIDE THE PREPARED EVALUATION SHEET TO THE TEACHERS. ENCOURAGE THEM TO USE IT. MAKE SURE THE EVALUATION IS QUALITATIVE AND QUANTITATIVE. FEEDBACK FROM PUPILS COULD BE ALSO HELPFUL. YOU MAY SELECT EVALUATION FROM TEACHERS OR FROM PUPILS OR FROM BOTH.


**EDUCATIONAL MATERIAL NEEDED:** BE VERY PRECISE IN DETAILING THE MATERIAL NEEDED. PROVIDE ALL THE NECESSARY MATERIAL FOR TEACHERS. DON'T EXPECT THEM TO PREPARE IT. LOOK FOR ALLIANCES WITH ENTITIES OR PEOPLE WHO CAN HELP YOU MANAGE THE ACTIVITY: MUSEUMS, GUIDES, TOURISM OFFICE... TO ENSURE THAT THE ACTIVITY CAN BE CARRIED OUT BEYOND THE PROJECT. CREATE ALL THE NECESSARY MATERIAL BEFORE PROMOTING THE ACTIVITY. BE SURE THAT ALL MATERIAL WILL BE PROVIDED BEFORE STARTING: HANDOUTS, PRINTED CARDS, QUIZ, EVALUATION SHEET...

IF ANY SPECIFIC MATERIAL IS NEEDED TO CARRY OUT THE ACTIVITY, CHECK WITH THE TEACHING STAFF THAT THE STUDENTS CAN USE IT: MOBILE PHONE, CAMERA,...





**PLACE OF THE ACTIVITY:** FIND THE MOST APPROPRIATE PLACE TO CARRY OUT THE ACTIVITY AND ENSURE THAT IT IS DOABLE. ENSURE THAT THERE WILL BE SOMEONE WHO CAN PREPARE THE ACTIVITY BEFORE THE STUDENTS ARRIVE: DISTRIBUTE THE CARDS, DISTRIBUTE THE QUESTIONNAIRES... PROVIDE THE EXACT ADDRESS WHERE YOU NEED TO GO TO IMPLEMENT THE ACTIVITY AND THE LOCATION.



**LOGISTICAL INFORMATION TO ORGANIZE THE ACTIVITY:** DESCRIBE ALL THE INFORMATION NEEDED TO PREPARE AND LEAD THE ACTIVITY, SUCH AS: INFORMATION TO GO TO THE ACTIVITY PLACE (BY BUS, ON FOOT...), THE CLOTHES AND SHOES TO WEAR, IF THE FORECAST SHOULD BE CHECKED... BE VERY PRACTICAL.

**SIZE OF THE GROUP AND NUMBER AND STATUS OF THE ACCOMPANYING ADULTS:** SPECIFY THE MAXIMUM NUMBER OF STUDENTS WHO WILL BE ABLE TO PARTICIPATE IN THE ACTIVITY SIMULTANEOUSLY DURING THE OUTDOORS VISIT AND THE NUMBER OF PEOPLE PER GROUP OR IF PUPILS MAY PARTICIPATE INDIVIDUALLY. SPECIFY IF THEY CAN DEVELOP THE ACTIVITY ALONE OR IF A MONITOR OR TEACHER WILL BE NEEDED FOR EACH GROUP. BE REALISTIC!

